

**LEGISLATIVE SERVICES AGENCY
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FISCAL IMPACT STATEMENT

LS 6779

BILL NUMBER: SB 320

NOTE PREPARED: Dec 30, 2008

BILL AMENDED:

SUBJECT: Student Instructional Days.

FIRST AUTHOR: Sen. Charbonneau

FIRST SPONSOR:

BILL STATUS: As Introduced

FUNDS AFFECTED: **GENERAL**
 DEDICATED
 FEDERAL

IMPACT: Local

Summary of Legislation: This bill provides that: (1) three full school days when students are dismissed for staff professional development activities; and (2) one full school day when students are dismissed for parent-teacher conferences; count as student instructional days for purposes of the required 180-day school year.

The bill voids provisions in the Indiana Administrative Code that allow partial school days used for parent-teacher conferences to count as partial student instructional days and that do not allow students to be dismissed for full days for parent-teacher conferences and staff professional development activities.

Effective Date: July 1, 2009.

Explanation of State Expenditures: This provision should have no fiscal impact on the state since the number of instructional days the state funds remains unchanged.

Explanation of State Revenues:

Explanation of Local Expenditures: *Parent-Teacher Conference and Professional Development:* School corporations could experience a decrease in transportation costs and salaries of noncertified personnel if pupils are not being required to attend school during professional development and parent-teacher conference days. Transportation costs and the salaries of noncertified employees are about \$6.8 M per day. The saving on noncertified employees would depend if they were included in the full-day professional development.

Background Information: Currently, schools can use up to six half days per year for parent-teacher

conferences or professional development.

Explanation of Local Revenues:

State Agencies Affected:

Local Agencies Affected: Local schools.

Information Sources: Department of Education databases.

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